



The NH Institute for Civics Education

presents

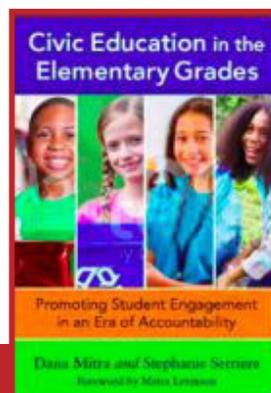
Civic Education in the Elementary Years: Promoting Student Engagement in the Era of Accountability

August 9, 2019

9 a.m. - 2:30 p.m.

**NH Institute of Politics, Saint Anselm College
Manchester, NH**

featuring



Dr. Stephanie C. Serriere, co-author of the book, *Civic Education in the Elementary Years: Promoting Student Engagement in the Era of Accountability*

Our Schedule

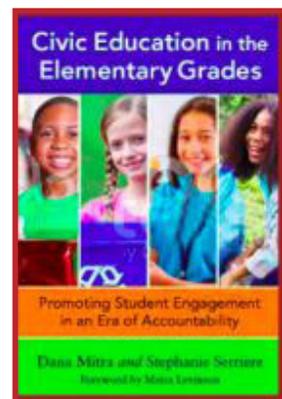
- 8:45 a.m. Registration and continental breakfast
- 9:00 a.m. Welcome and Introduction: NH Institute for Civics Education's mission, Martha Madsen, President
- 9:10 a.m. Keynote: *Civic Education in the Elementary Years: Five Pillars for Civically-Minded Educators*
Professor Stephanie Serriere, Indiana University-Purdue University Columbus
- Dr. Serriere's keynote will offer five pillars for the civically-minded elementary teacher to promote student engagement in the era of accountability. Her workshop will illuminate these pillars with research-backed practices for promoting and integrating civic education in a classroom ethos and curriculum. Some practices she will share include using "photo-talks" to explore classroom issues, civic action projects, student-created magazines (called civic 'zines) on student chosen issues, and applications of the College, Career, and Civic Life (C3) framework for elementary level. Guided by key questions for practice, teachers will have time to network and share ideas.
- 10:15 a.m. Coffee break/book sales (Dr. Serriere's book will be available at a 40% discount for \$20)
- 10:30 a.m. Workshop with Professor Serriere:
The C3 and Five Pillars in Practice: Civic 'zines, Photo Talks, and Civic Action Projects!
- 12:00 p.m. Lunch/book sales
- 12:30 p.m. Luane Genest
Microsocieties in the Classroom
- 2:00 p.m. Evaluation and concluding reflection
- 2:30 p.m. Conclusion

With full participation (advance reading, Aug. 9 participation, and follow up reflection/curriculum) educators will receive 10 PD hours and a \$75 stipend.

Luane Genest attended Rivier University and received a Bachelor of Arts degree in elementary and special education as well as a Master's Degree in curriculum and instruction. She has taught in Nashua, NH for 36 years. She has taught second, third, fifth, and fifth/sixth multiage grades. Luane is currently a fifth grade teacher at Sunset Heights Elementary School. A strong advocate for the Responsive Classroom model, Luane believes the mini-society simulation is an effective way to build community, responsibility, and teach civic standards.



Dr. Stephanie C. Serriere is the co-author of the book, *Civic Education in the Elementary Years: Promoting student engagement in the era of accountability* (2015, Teachers College Press). She is also a professor, teacher-educator, and former elementary teacher with experiences in Italy, India, Japan, and the state of Indiana. Dr. Serriere seeks to connect research on youth civic engagement to elementary classroom practice. She conducted a longitudinal study on a public “democratic” elementary school from which she has published over 20 peer-reviewed articles, including two publications in the American Educational Research Journal and three publications in *Theory & Research in Social Education* to determine the mechanisms that support engaged and critical citizenship in the elementary years. She nationally recognized in her service as a social studies content consultant for PBS Kids programming, and as an editorial board member for the National Council for the Social Studies’ (NCSS) leading research journal, *Theory & Research in Social Education*. At Indiana University-Purdue University Columbus (IUPUC), she is a Professor of Social Studies Education and regularly offers workshops on Youth Participatory Action Research (YPAR) at Indiana University Bloomington to youth and their teachers. Her engaged scholarship supports pre-service teachers, practicing teachers, and schools in promoting primary and elementary aged civic participation. For more on her work, see: stephaniecivics.com



Register at

<https://www.eventbrite.com/e/civic-education-in-the-elementary-years-promoting-student-engagement-in-the-era-of-accountability-tickets-62122684622>

Advance Reading:

Serriere, S., Mitra, D., & Cody, J. (Nov/Dec 2010). *Young citizens taking action for better school lunches. Social Studies and the Young Learner*, 23(2), 4-8. [Click here to download the reading.](#)

Directions:

<https://www.anselm.edu/admission-aid/visit/campus-map-parking>

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