



The New Hampshire Institute for Civics Education

presents

The Civic Learning Arc: Inquiry, Investigation, and Taking Informed Action

Featuring:



Kei Kawashima-Ginsberg, Ph.D.



Michelle Herczog, Ed.D.

Wednesday, December 7, 2016, 8:30 a.m. to 3 p.m.
The University of New Hampshire School of Law
2 White Street, Concord, NH

Our Agenda

8 a.m.	Continental Breakfast and Registration
8:25 a.m.	Introductions Martha Madsen, President, NH Institute for Civics Education
8:30 to 9 a.m.	New Civics and the Civics Education Gap: The Purpose of Civics Beyond the Content Kei Kawashima-Ginsberg, Ph.D.
9 to 10:15 a.m.	Framing Civic Learning For All Students: Inquiry and Investigation Michelle Herczog, Ed.D.
10:15 to 10:30 a.m.	Coffee Break
10:30 a.m. to noon	Civil Dialogue and Deliberation Michelle Herczog, Ed.D.
Noon to 1 p.m.	Lunch (provided)
1 to 2 p.m.	Taking Informed Action Michelle Herczog, Ed.D.
2 to 2:50 p.m.	Group work Discussions and practice on integrating this model in the classroom
2:50 to 3 p.m.	Conclusion and Workshop Evaluation

Register at www.constitutionallyspeakingnh.org/dec-2016-civic-learning.php
or on the Events page of our website at www.nhcivics.org.

Our Speakers

Michelle Herczog, Ed.D., is the History-Social Science Consultant III for the Los Angeles County Office of Education, responsible for providing professional development, resources, and support for K-12 social studies educators throughout the 80 school districts of Los Angeles County. She also currently serves as the Past President of the National Council for the Social Studies.

Dr. Herczog served as Vice-Chair of the California Instructional Quality Commission for the California State Board of Education and a member of the Social Studies Assessment, Curriculum and Instruction (SSACI) Committee of the Council of Chief State School Officers. This group led the development of the College, Career, and Civic Life (C3) Framework for Social Studies State Standards, recently published by the National Council for the Social Studies.



Dr. Herczog was appointed by California Chief Justice Tani G. Cantil-Sakauye and California State Superintendent of Public Instruction Tom Torlakson to serve on the California Task Force on K-12 Civic Learning and Your Constitution: The Power of Democracy Steering Committee. Dr. Herczog has authored numerous social studies curriculum materials, reports, and resources, and actively advocates for effective social studies education at local, state and national levels. She received her Doctoral Degree in Education at the University of California, Los Angeles; Master of Arts in Education at California State University, Northridge; and Bachelor of Arts in History at University of California, Los Angeles.

Kei Kawashima-Ginsberg is the director of The Center for Information and Research on Civic Learning and Engagement (CIRCLE) at Tisch College of Civic Life at Tufts University. She and her team conduct original research, produce resources for educators and public audience on a wide range of topics related to civic learning opportunities and experience of young people. With a background in positive youth development and interest in diverse and marginalized youth, she sees research as a powerful tool to address educational inequity. Kei was a key author of CIRCLE reports such as *Taking the Lead: How Educators Can Help Close the Gender Leadership Gap* (with National Education Association and American Association of University Women), *All Together Now: Collaboration and Innovation for Youth Engagement*, *Pathways into Leadership: A Study of YouthBuild Graduates* (with YouthBuild USA), and *Civic Health and Unemployment II: The Case Builds* (with NCOC), and has published in various peer-reviewed journals and books.



As CIRCLE director, Kei is frequently featured in major media outlets such as *New York Times*, National Public Radio, C-SPAN, and NBC. Kei is a recipient of Jobs For The Future Distinguished Fellowship for Student-Centered Learning (2016-2018), and services on the National Board of Generation Citizen, and the Leadership Council for Nonprofit VOTE. She earned her PhD in Clinical Psychology from Loyola University, with an emphasis on child and adolescent, and positive youth development.

Learn more about the NH Institute for Civics Education at www.nhcivics.org.

Advance Readings

The C3 Framework: Powerful Tool for Preparing Future Generations

<http://www.socialstudies.org/sites/default/files/c3/C3-Framework-for-Social-Studies.pdf>

The Future of Civic Education by Kei Kawashima-Ginsberg

http://www.nasbe.org/wp-content/uploads/Future-of-Civic-Education_September-2016-Standard.pdf

Directions

<https://law.unh.edu/admissions/visit-campus>

Parking

Please park in Parking Lots 1/2 or on the street as marked, then enter through the Warren B. Rudman Center and go up the stairs. The Rich room and Rudman Rotunda will be right there.

From the New Hampshire Institute for Civics Education's founding document:

"Civics education must become a fundamental priority of our schools, and it must involve more than helping students gain an understanding of a substantial body of civic knowledge. To ensure active participation in our democracy, educators must help students engage with their communities and learn a variety of skills associated with political and community life. They also must help students cultivate attitudes and beliefs that might best be described as 'civic virtues.'"

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