



New Hampshire Institute for Civics Education

presents

Teaching the Election: Citizens Count & Civics 101 in the Classroom

Featuring:



**Citizens Count, Civics 101,
and Dan Marcus of John Stark High School**

Friday, November 8, 2019

8:30 a.m. to 3 p.m.

**University of New Hampshire Franklin Pierce School of Law
Warren B. Rudman Center for Justice, Leadership, and Public Service
2 White St., Concord, NH**

Our Agenda

- 8:30 to 8:50 a.m.** Coffee and continental breakfast (provided) and registration.
- 8:50 to 9 a.m.** Welcome, John Greabe of the Warren B. Rudman Center for Justice, Leadership, and Public Service and Martha Madsen, Executive Director, NH Institute for Civics Education
- 9 to 10:30 a.m.** Citizens Count's Anna Brown and Jackie Benson: Candidate Research in the Classroom
- 10:30 to 11 a.m.** Coffee break
- 11 to 12:15 p.m.** Civics 101's Nick Capodice and Hannah McCarthy: Audio Resources for the Classroom
- 12:15 to 12:45 p.m.** Lunch (provided)
- 12:45 to 1:45 p.m.** Workshop: Podcast creation in the Classroom: How to Register as a Presidential Candidate in New Hampshire
- 1:45 to 2:45 p.m.** Dan Marcus, Martha Madsen and presenters: Reflection on what has been presented.
How to integrate into your practice?
What do you need from Citizens Count & Civics 101?
Learning exchange among educator participants:
What has worked for you in the past?
Sharing with colleagues.
- 2:45 to 3 p.m.** Reflection and evaluation.

Please bring a laptop if you can!
PD hours and \$75 stipend for full participation
(advance readings, institute participation, follow-up reflection.)

Our Speakers

Jacquelyn Benson is Citizens Count's lead editor, responsible for the site's coverage of over 100 New Hampshire public policy issues. She also helms the organization's civic engagement efforts. When not slaughtering unnecessary Oxford commas or researching voter participation statistics, Jacquelyn writes speculative fiction.

Anna Brown is Director of Research and Analysis for Citizens Count. In addition to tracking the roughly 1,000 bills proposed in the state legislature each year, she surveys and profiles each of the roughly 1,000 candidates for NH office every election year. You may have also heard her on NHPR geeking out over partisanship calculations or down-ballot races.

Nick Capodice

Hannah McCarthy

Dan Marcus currently teaches social studies at John Stark Regional High School in Weare, New Hampshire. He has been teaching Civics classes including "We the People", a civics course that includes a competition, for over 17 years. Prior to embarking on his career in education, Mr. Marcus was an attorney and practiced civil litigation for 5 years. Mr. Marcus served on the Civics Task Force sponsored by the Supreme Court Society in 2008 and is a current Trustee of the NH Institute for Civics Education. Mr. Marcus worked with attorney Jennifer Eber on the new edition of After High School: A Guide for High School Grads on their Legal Rights and Responsibilities.

[Learn more and register here.](#)

Advance Preparation

[Listen to Civics 101 podcast on Primaries and Caucuses at https://www.civics101podcast.org/civics-101-episodes/primariesandcaucuses](https://www.civics101podcast.org/civics-101-episodes/primariesandcaucuses)

Directions

Campus map: <https://law.unh.edu/sites/default/files/media/2018/08/campus-map.pdf>

Please enter through entrance 4 (corner of Rumford and Washington Streets) between 8:15 and 9:15 a.m. After 9:15 please enter via the main entrance (number 1 on the map.) We will be in room 282.

NHICE is hosting this workshop in partnership with



From the New Hampshire Institute for Civics Education's founding document:

“Civics education must become a fundamental priority of our schools, and it must involve more than helping students gain an understanding of a substantial body of civic knowledge. To ensure active participation in our democracy, educators must help students engage with their communities and learn a variety of skills associated with political and community life. They also must help students cultivate attitudes and beliefs that might best be described as ‘civic virtues.’”

The NH Institute for Civics Education is grateful for the generosity of its sponsors

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