

New Hampshire Institute for Civics Education

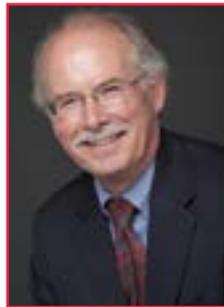
presents

Dialogue About Our Deepest Differences: Facilitating Current & Controversial Issues Discussions in the Classroom & School Community

Featuring:



**Mary Ellen
Daneels**



**Bruce L.
Mallory**



**Michele
Holt-Shannon**

**Friday, October 11, 2019
8:30 a.m. - 3:00 p.m.**

**University of New Hampshire, Memorial Union Building (MUB), Strafford Room
Durham, NH**

Our Agenda

- 8:30 a.m. Registration and continental breakfast**
- 9 to 9:10 a.m. Welcome and introductions:
Martha Madsen, NH Institute for Civics Education**
- 9:10 to 10:15 a.m. Keynote talk:
“The Opportunity Cost of the Other,” Mary Ellen Daneels**
- 10:15 to 10:30 a.m. Coffee break**
- 10:30 to 11:45 a.m. Workshop:
Mary Ellen Daneels: “Don’t Debate...Deliberate, Engaging Student Voice
in Current and Controversial Issue Discussion”**
- 11:45 to noon Reflection and Process**
- 12:00 to 12:35 p.m. Lunch**
- 12:35 to 2:35 p.m. School and community-wide courageous conversations:
A Learning Exchange on fostering authentic staff, student,
and parent engagement, with Bruce Mallory and Michele Holt-Shannon**
- 2:35 to 3 p.m. Reflection, Next Steps, and Evaluation**

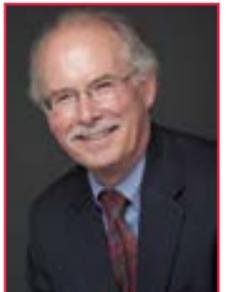
Educators will receive 12 professional development hours and a \$75 stipend upon completion of a lesson plan based on the workshop content.

Our Speakers

Mary Ellen Daneels serves as the Lead Teacher mentor for the Robert R. McCormick Foundation. She is a National Board-Certified teacher who has taught at West Chicago Community High School for 27 years. Mary Ellen was the Illinois recipient of the 2017 NEA Foundation Teaching with Excellence Award. She has been recognized as the Law-related Educator of the Year from the Constitutional Rights Foundation of Chicago, Teacher of the Year by the 19th District of the Veterans of Foreign Wars and American Civic Education Teacher Award from the Center for Civic Education. Mary Ellen has presented on service learning, simulations, and the use of controversy in the classroom at the local, state, and national level as well as provided professional development workshops in Estonia, Angola, and Belarus. A member of the Illinois Civic Mission Coalition, Mary Ellen has advocated for civic education before federal and state lawmakers. She served on the Board of Directors for the National Council of the Social Studies and recently worked on the task force to revise Social Studies standards in the state of Illinois.



Bruce L. Mallory, professor emeritus of education, has been a practitioner and national leader in the deliberative democracy movement for the past fifteen years. At the Carsey School of Public Policy (formerly the Carsey Institute), he provides technical assistance and leadership related to the use of deliberative processes for citizen engagement. Co-founder and past co-director of New Hampshire Listens, which is a civic engagement initiative of the Carsey School, Bruce now serves as senior advisor, focusing on strategic development as well as research and dissemination. Bruce served as the interim director of the Carsey Institute from 2011 to 2014. In addition, he has served as department chair (1987-1993), graduate school dean (1997-2003), and provost and executive vice president (2003-2009) at UNH. Bruce has served on numerous national committees concerned with higher education and deliberative democracy, and has provided technical assistance to organizations such as the Association of American Colleges and Universities, the Association of Public and Land-grant Universities, Campus Compact, the Spencer Foundation, and Everyday Democracy. He is a member of the board of directors of the Paul J. Aicher Foundation. Bruce earned his doctorate from George Peabody College of Vanderbilt University in Special Education and Community Psychology in 1979.



Michele Holt-Shannon is director and co-founder for New Hampshire Listens at the UNH Carsey School of Public Policy. Her work on and off campus is focused on inclusive civic engagement, community problem-solving, and building coalitions for community initiated change efforts. She joined Carsey in 2011 to focus on process design to ensure fair, inclusive, and informed outcomes for local and statewide projects. She works to bring people together across perspectives and backgrounds to solve problems and create equitable solutions for their communities. Michele is consulted on navigating controversial community issues and fostering organizational and community cultures of sustainable civic engagement. Recent projects include statewide conversations on the American dream and NH’s kids, mental health and substance use, community police relations, race and equity, and water sustainability. Michele is a Senior Associate with Everyday Democracy and a 2018 Better Selves Knoll Farm Fellow. She is a graduate of Leadership New Hampshire, Class of 2013. She earned her MA in higher education and human development from Bowling Green State University, an MTS in world religions and theological studies from Boston College, and a BS in biology and psychology from the University of Alabama.



[Learn more and register here.](#)

Advance Readings

How Do Teachers' Political Views Influence Teaching About Controversial Issues
by Diana E. Hess

Directions

Find directions and UNH Campus maps here.

NHICE is hosting this workshop in partnership with



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FOUNDATION

From the New Hampshire Institute for Civics Education's founding document:

“Civics education must become a fundamental priority of our schools, and it must involve more than helping students gain an understanding of a substantial body of civic knowledge. To ensure active participation in our democracy, educators must help students engage with their communities and learn a variety of skills associated with political and community life. They also must help students cultivate attitudes and beliefs that might best be described as ‘civic virtues.’”

The NH Institute for Civics Education is grateful for the generosity of its sponsors

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