



## **The New Hampshire Institute for Civics Education**

in partnership with

**The Ethics Institute at Dartmouth College  
The Council at Hanover High  
The Site Council of Pittsfield Middle High**

present

## **Student Voice and School Governance**

Featuring:



Professor Marc Brasof, Ed.D.  
Arcadia University

**Wednesday, March 8, 2017, 8 a.m. to 4 p.m.  
Institute of Ethics at Dartmouth College  
Hanover, New Hampshire**

## Our Agenda

8 a.m.	Continental Breakfast and Registration
8:25 a.m.	<b>Introductions</b> Martha Madsen, President, NH Institute for Civics Education and Aine Donovan, Director, Ethics Institute at Dartmouth College
8:30 to 9:45 a.m.	<b>Youth Voice in School Government and Democratic Schools</b> Professor Marc Brasof
9:45 to 10 a.m.	Coffee Break
10 a.m.	Board buses and travel to Hanover High School
10:15 a.m. to 11	<b>Observe Council Meeting</b> The Council at Hanover High
11:15 to Noon	Group reflection led by Professor Brasof
12 to 1 p.m	Lunch (provided) over a discussion on the creating and early history of the Council at Hanover High
1 to 2 p.m.	<b>How has the Council Evolved Over Time?</b> An examination of the Academic Integrity Police and Restorative Practices at Hanover High School
2 to 2:45 p.m.	<b>Pittsfield Middle High Site Council</b> A discussion of the creation process and models used
3 to 3:50 p.m.	<b>Break Out Sessions</b> Conversations on how to begin to include student voices and create authentic student government in our schools
3:50 to 4 p.m.	Conclusion, Workshop Evaluation, and requirements for professional development hours and stipends

Stipends and professional development hours will be awarded for high school teachers (along with a team including a student and an administrator) who participate. We are encouraging teams to attend this event. For example, a team could include a teacher/student government advisor, a student, and an administrator/school board member. If you're unable to find team members, you are still welcome to come!

## Our Speaker

**Marc Brasof**, Ed.D., focuses his teaching and research on organizational leadership and teaching and learning. Dr. Brasof educational leadership scholarship examines the role of student voice in school reform, how to distribute leadership to teachers and students, and create more democratic institutions. In terms of pedagogy, Dr. Brasof's research and practice centers on social studies, civic education, school-community partnership, and project-based learning. Dr. Brasof is the National Constitution Center's Education Fellow (2010-16) and The Rendell Center for Civics and Civic Engagement Education Fellow, developing national civic programming and materials. Dr. Brasof also supervises social studies teachers throughout the region. Dr. Brasof serves on multiple boards: Pennsylvania Council for Social Studies, Journal for Education Policy, Planning, and Administration, and Social Studies Journal. Prior to joining Arcadia, Dr. Brasof served as a graduate assistant at Temple University, teaching courses in methods in social studies; advanced methods; and courses on culture and community, curriculum instruction and technology in education. While at Temple, Dr. Brasof co-led the Cultural Fieldwork Initiative, Philadelphia's first university-cultural institution internship for pre-service social studies students. Dr. Brasof's most recent secondary teaching experience includes a number of years on the faculty of Constitution High School, a magnet civics high school in Philadelphia, PA, as founding and lead social studies instructor.



### Current Research Projects

Brasof, M. Youth Court: Distributing Leadership to Youth and Adults  
Brasof, M. & Biddle, C. The Values and Behaviors The Build Students Capacity to Lead  
Brasof, M. & Spector, A. Building a Democracy in an Elementary School

[Click here to register.](#)

Learn more about the NH Institute for Civics Education at [www.nhcivics.org](http://www.nhcivics.org).

## Advance Reading

*The Council of Hanover High School* by Mully Blight

<https://docs.google.com/viewer?a=v&pid=sites&srcid=aGFub3Zlcm5vcndpY2hzY2hvb2x-zLm9yZ3xoahMtY291bmNpbHxneDo3N2IzMGJkMTM0ZDkxNTgy>

*Giving Students a Voice* by Leah Shafer

<http://www.gse.harvard.edu/news/uk/16/08/giving-students-voice>

Pittsfield Middle High School Site Council Bylaws

*We the School Manual* from the National Constitution Center

Pittsfield Middle High School Article

### **From the New Hampshire Institute for Civics Education's founding document:**

"Civics education must become a fundamental priority of our schools, and it must involve more than helping students gain an understanding of a substantial body of civic knowledge. To ensure active participation in our democracy, educators must help students engage with their communities and learn a variety of skills associated with political and community life. They also must help students cultivate attitudes and beliefs that might best be described as 'civic virtues.'"

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