

LESSON TITLE

Freedom of Speech in Public Schools - Andrew Berang

LESSON GOAL(S)	ESSENTIAL QUESTION(S)
Students will understand how the complexity of freedom of speech in schools in the 21 st century.	How has the first amendment been applied to free speech in public schools?

CIVICS STANDARDS ALIGNMENT (STATE STANDARDS & C3 FRAMEWORK)

What standards from the NH State Standards and/or from the C3 are emphasized in the lesson?

STATE STANDARDS		C3 STANDARDS	
Nature and Purpose of Government	X	Civic & Political Institutions	X
Structure of NH & U.S. Government	X	Participation & Deliberation	X
World and U.S.'s place in it		Process, Rules, and Laws	X
Rights & Responsibilities	X		

COMMON CORE LITERACY STANDARDS

What Common Core Literacy Standards are emphasized in the lesson?

KEY IDEAS AND DETAILS	X
CRAFT AND STRUCTURE	
INTEGRATION OF KNOWLEDGE AND IDEAS	X
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	

LESSON PLAN

Identify the steps needed to successfully facilitate the lesson plan

<ol style="list-style-type: none"> 1) Begin the lesson by having students independently respond to the "Freedom of Speech Questions." 2) Share out and discuss the the students responses to the "Freedom of Speech Questions." 2) Present students will an overview students the history of interpretation of freedom of speech in schools. Have students read the following at this link: http://www.firstamendmentschools.org/freedoms/faq.aspx?id=12991 3) Have students complete page 5 of the packet entitled "The Exchange: Should students' cyber speech be protected under the First Amendment?" This can be found at www.constitutioncenter.org/exchange . They will need pages 6 and 7 of the packet. These contain information about cases such as <i>Tinker vs. Des Moines</i> and <i>Bethel vs. Frasier</i>. 4) Discuss student responses to <i>Student Worksheet 1-Censorship in schools</i>

- 5) Have students complete pg 8 of packet “Student Worksheet 2-Developing an opinion”
- 6) Discuss the implications of social media and cyberspace and how it presents a new challenge for schools as well as the earlier decisions made by the Supreme Court
- 7) Have students read this article about the twitter incident at Bedford High School that discusses the implications of social media and the 1st amendment:
<http://www.unionleader.com/article/20150130/NEWS04/150139974&template=mobileart>
- 8) Discuss the article and hand students page 2 of “The Exchange packet” entitled “Should students’ cyber speech be protected under the first amendment”
- 9) Have students complete bubbles at bottom (arguments in favor of censorship/consequences and arguments in favor of free speech)

ASSESSMENTS

What assessment tasks will students complete as the culmination of the lesson?

Students will write a three paragraph essay. The essay should present a reasoned argument responding to the question: “Should students’ cyber speech be protected under the first amendment.”

SUPPORTING MATERIALS

Are there any other materials or outside resources that are needed to facilitate the lesson/assessment tasks?

Freedom of Speech Questions

Instructions: Answer the following questions with your opinion. You will not lose points for your answer.

Every American has the freedom of speech, but what does that mean?

Can I say whatever I want, wherever I want?

Can you yell fire in a crowded theater?

Can you encourage people to resist a government law?

Does free speech just protect the things that I say and write?

Can I get rid of a fellow employee by making up stuff about them?

Can I try to sway votes by making up stuff about someone running for office?

Can I swear?

Can I swear at school?

Can I say things that others find obscene, or racist?

Can I say what I need to say through a massive speaker system in the streets at 3:00 am?