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Editor: Caroline Raymond
Content Area: Civics, Governments
Grade: 4th

Standards:

C3: College, Career, & Civic Life

C3 STANDARDS	Check
(Please indicate where standards are being utilized in this learning experience.)	
Civic & Political Institutions	X
Participation & Deliberation	X
Process, Rules, and Laws	X

6 Essential Civic Learning Practices:

(Please indicate which of these are being utilized in this learning experience.)

Provide instruction in government, history, law, and democracy.	X	Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.	
Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.		Encourage student participation in school governance.	
Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.		Encourage students' participation in simulations of democratic processes and procedures.	



Objective:

Following a lesson about governments around the world, students will label at least ten countries and four types of government on a world map.

Assessments:

Students will practice vocabulary and be able to state the meanings.

Students will name several types of government.

Students will label countries on a world map and differentiate their governments by color.

Students will complete an exit ticket in which they select on type of government and explain what it is.

Materials:

Current Political Map of the World

Blank Map of World

World Map Image for Projector

Link: <http://mocomi.com/types-of-government>

Rubric for Map

Colored Pencils in various colors

Pencil or Pen

Differentiation:

Students will attempt to fill in the world map on their own, while others will be given more assistance. A key will be provided to students who are struggling to give them the names of countries and the types of government.

INSTRUCTIONAL PLAN	
Introduction/Hook:	<ul style="list-style-type: none">• A world map will be projected on the board when the students walk into the classroom.• As a class they will be asked to select countries on the map: United states, Canada, Mexico, Cuba, China, Japan, Saudi Arabia, Russia, English and Iran.
Core Lesson:	<ul style="list-style-type: none">• The blank world map handout will be passed out and the students will be asked to label the countries by name (United states, Canada, Mexico, Cuba, China, Japan, Saudi Arabia, Russia, English and Iran).



- Once the students have finished labeling the countries they will be asked to compare their work with a partner and correct any incorrect labeling they might have had.
- After they have completed this, the major types of world government (monarchy, dictatorship, democracy, parliamentary) will be introduced using the site: <http://mocomi.com/types-of-government>.”
- The vocab words, “government, monarchy, dictatorship, democracy and communist,” will be explained.
- After the types of government have been discussed, the students will be asked to color the countries, using the key, based on their type of government.

Closure:

At the end of class, there will be a brief review of the types of government, how they are different and how the United States and New Hampshire are run in comparison. Students will be asked to write at least one type of government on a blank sheet of paper and explain what it is. They will hand this in to the teacher before they leave class.

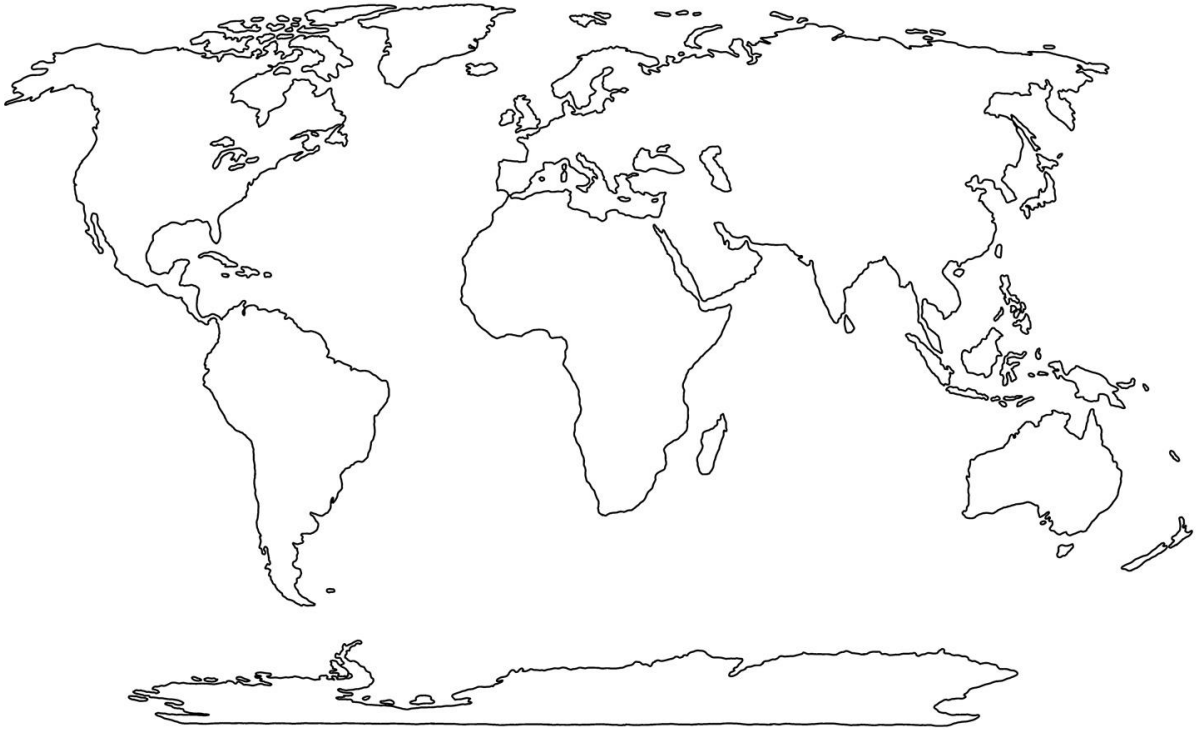
Educator Reflections:

(Please reflect on and answer the following)

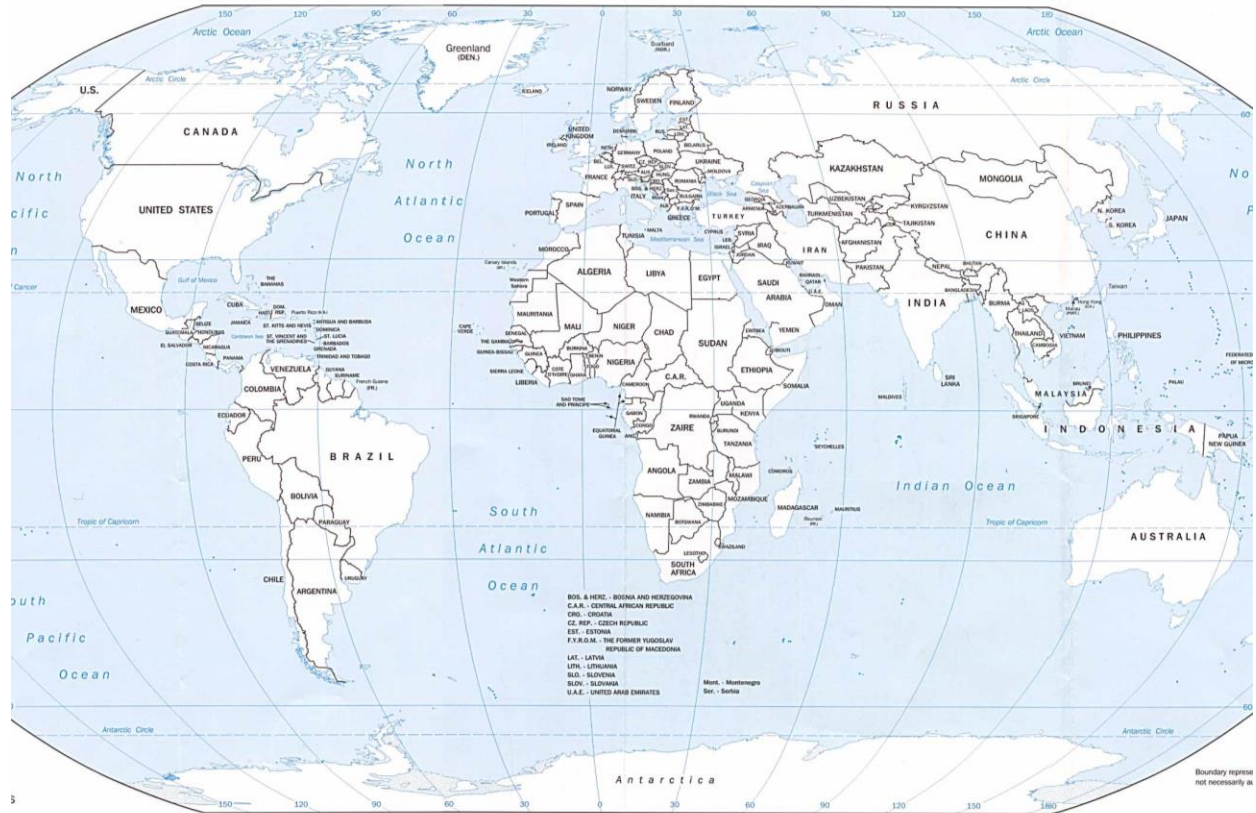
How did this lesson go?	
What were some of the challenges?	
What issues came up that you were not anticipating?	
How did your lesson meet your original learning goals?	
If you could change one thing about your lesson, what would it be?	



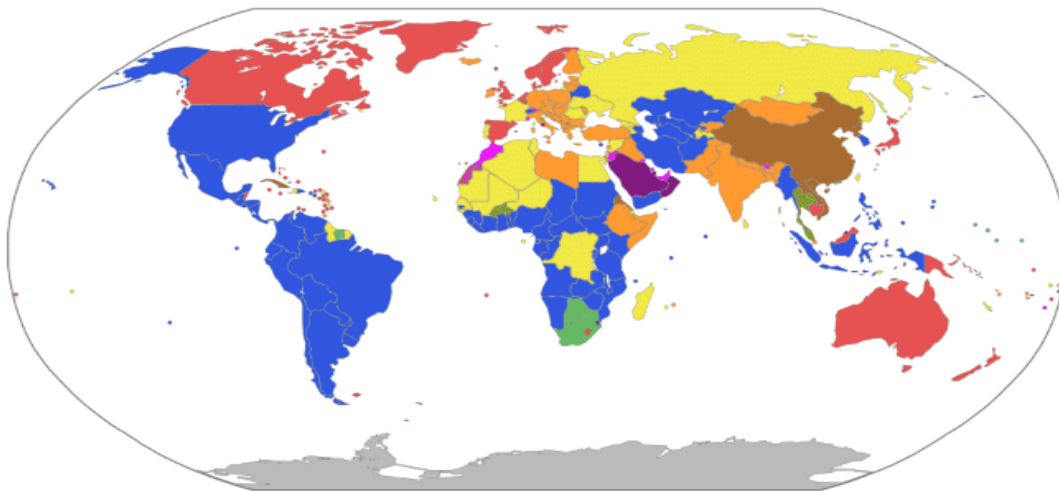
Fill in blank map:



Projection Map:



Types of government Map:



Blue	presidential republics.
Green	Republics with an executive president elected by a parliament.
Yellow	Semi-presidential republics.
Orange	Parliamentary republics.
Red	Parliamentary constitutional monarchies in which the monarch does not personally exercise power.
Purple	Dual system constitutional monarchies in which the monarch personally exercises power (often alongside a weak parliament).
Brown	Absolute monarchies.
Dark Brown	Single-party oligarchy.
Olive Green	Countries in which constitutional provisions for government have been suspended (e.g. Military dictatorships)
Grey	Countries which do not fit any of the above systems.

Note that several states constitutionally deemed to be multiparty republics are broadly described by outsiders as authoritarian states. This chart aims to represent *de jure* form of government, not *de facto* degree of democracy.



Rubric for World Map

	0	1	2	3	4	5
Country Labeling	No countries are labeled correctly	1 country is labeled correctly	2-3 countries are correctly labeled	4 countries	6-8 countries are correctly labeled	9-10 countries are correctly labeled
Government Coloring	0- 2 out of the 4 of the major types of government are included on the world map, but one or more countries are colored incorrectly.	2 out of 4 of the major types of government are included on the world map and are colored for the correct countries.	3 out of 4 of the major types of government are included, but one or more countries are colored incorrectly.	3 out of 4 of the major types of government are included on the world map and are colored for the correct countries.	All types of government are included on the world map, but one or more countries are colored incorrectly.	All types of government are included on the world map for the correct countries and are colored correctly.

Total Score _____ /10