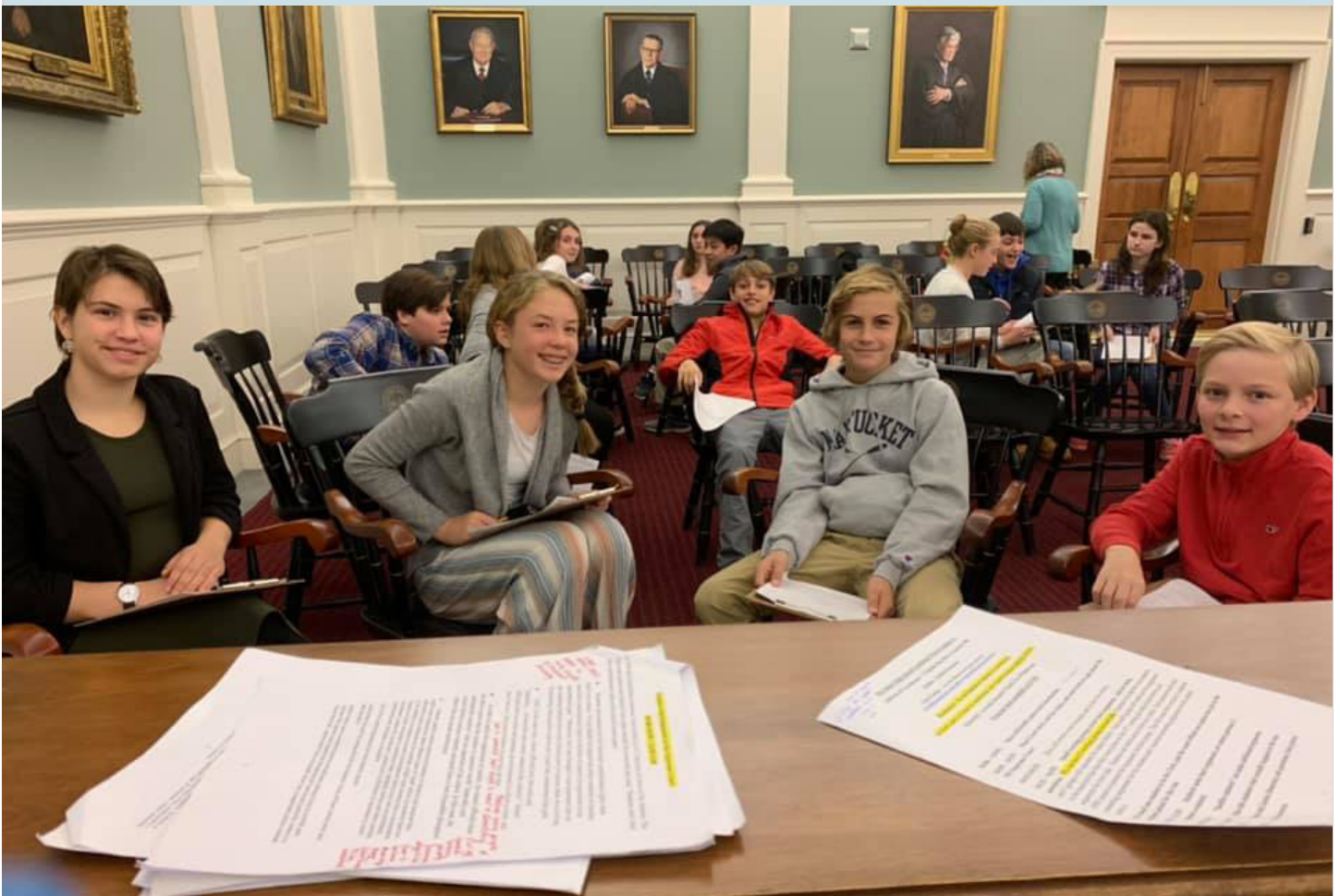


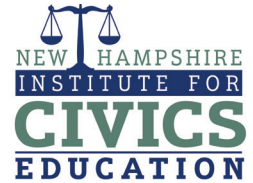
New Hampshire Institute for Civics Education



2019 ANNUAL REPORT

Annual report

2019



OUR MISSION AND FOCUS

The New Hampshire Institute for Civics Education has been established to develop, nurture, and maintain an informed, engaged, and civil New Hampshire citizenry. Students who have access to high-quality civics education are more likely to vote and discuss politics at home, volunteer and work on community issues and speak publicly and communicate with elected representatives.

Fulfilling Our Mission

The New Hampshire Institute for Civics Education plans a number of workshops and other events devoted to fulfilling its mission including educator and free professional education, student programming, and public lectures.

“Civics education must become a fundamental priority of our schools, and it must involve more than helping students gain an understanding of a substantial body of civic knowledge,” says the organization’s planning document. “To ensure active participation in our democracy, educators must help students engage with their communities and learn a variety of skills associated with political and community life. They also must help students cultivate attitudes and beliefs that might best be described as ‘civic virtues.’”

-From the NH Institute for Civics Education’s founding document

2019 OUTREACH SUMMARY

In 2019 we conducted 7 educator workshops reaching 249 teachers throughout the Granite State. Thanks to the financial support of our donors, our generous partners, and active trustees and volunteers, we reached 1,790 NH students directly

STUDENTS REACHED

1,790

TEACHERS REACHED

249

DAYS OF PROGRAMMING

32

2019 PROGRAMMING

In 2019, we implemented the following projects that covered many aspects of civic engagement for New Hampshire's youth:

Civics 603

Thanks to the cooperation of the NH Supreme Court, the generosity of the Saul O. Sidore Memorial Foundation, the Jameson Fund, and trustee Dina Michael Chaitowitz, we were able to provide mock appellate argument experiences at the NH Supreme Court to 450 NH students.

Lights, Camera, Civics!

Thanks to the NH Humanities, we were able to host 8 community conversations throughout our state. Each community organized a showing of "To Kill A Mockingbird" and hosted a civil conversation about justice inspired by the film and led by a committee comprised of an attorney, educator, and youth. 250 NH residents participated.

NH's Kid Governor

Thanks to a partnership with the NH Institute of Politics at Saint Anselm College and the generosity of Dartmouth-Hitchcock, NEA-NH, and Grappone Automotive, NH Civics was able to involve 1040 5th grade students in the NH's Kid Governor curriculum (with instruction in NH state government, leadership, voting, campaigning) and inaugurate NH's second NH's Kid Governor, Suzy Brand of Concord. Her platform included advocacy for more time outdoors for students during the school day, and the effects of outdoor time on physical and mental health. The Kid Executive Council includes 6 5th grade students from throughout the state.

Project Citizen NH

Thanks to a partnership with the NH Bar Association and the generosity of the NH Bar Foundation, we were able to train 60 middle and high school teachers in Project Citizen, reaching approximately 400 students throughout the state.

Educator Workshops

Thanks to our generous donors, we were able to provide 7 days of professional development for two hundred and forty nine New Hampshire teachers of elementary, middle, and high school students. We held trainings at UNH Franklin Pierce School of Law in Concord, UNH in Durham, and Saint Anselm College in Manchester, NH.

William W. Treat Lecture

Thanks to the generosity and leadership of the Treat Foundation and our Constitutionally Speaking partners (NH Humanities, NH Supreme Court Society, NH Institute of Politics at Saint Anselm, and UNH Franklin Pierce School of Law) we hosted a conversation between Senator Judd Gregg and Union Leader publisher Joseph McQuaid. The topic was "New Hampshire's Essence: Civility and Civic Engagement."



A middle school student argues his first case as part of our Civics 603 program at the New Hampshire Supreme Court.



NH's Kid Governor Suzy Brand of Concord swears in her Executive Committee at her inauguration.



Senator Judd Gregg (left) and Joseph W. McQuaid (right) speak about the essence of New Hampshire at the William W. Treat Lecture.

OTHER ACCOMPLISHMENTS

- Hired a full time Executive Director
- Established a professional location at UNH Franklin Pierce School of Law
- Developed a Strategic Plan
- Established a Finance Committee
- We were honored to have been awarded in early 2020 the 3-year Mikva Challenge from the Bezos Family Foundation. This service grant award will enable us to provide high-quality civics curriculum and professional development to middle school teachers and students in Gorham, Groveton, Littleton, Weare, Henniker, and Pittsfield.

FUTURE OUTLOOK

In 2020 and going forward, our goal is to increase our capacity to reach more school aged children in order to provide them with rich educational experiences that increase civic knowledge, skills, and attitudes. Over the next three years the Board and staff of the Institute for Civics Education will strive to meet these goals through the following goals:

Goal 1: Accessibility

Teachers and community members in each region of the state will have increased access to the Institute's programs through expanded online and onsite offerings. We seek to adapt an expanded on-line presence with a searchable curriculum library on our new website (nhcivics.org) launching in the spring of 2020.

Goal 2: Programming

Develop original quality content unique to this organization that enhances civics education in New Hampshire. Explore pioneering a special project that stimulates and re-envision the culture of civics education in New Hampshire and that enhances the reputation and visibility of the Institute. We are also providing many webinar opportunities for teachers seeking professional development.

Goal 3: Sustainability

A diverse portfolio of re-occurring revenue from grants and donor giving along with volunteer support and in-kind contributions sustains and grows the Institute. In 2020 we are hiring a Financial Stability Consultant.

Goal 4: Operations

Strong internal operating systems, fiscal tools and processes and the appropriate balance of skilled staff and consultants drive the success of the Institute. In 2020 we are hiring a Mikva Challenge Program Director, a Communications Professional, a Website Developer and a Bookkeeper/Administrative Assistant/Civics 603 Coordinator.

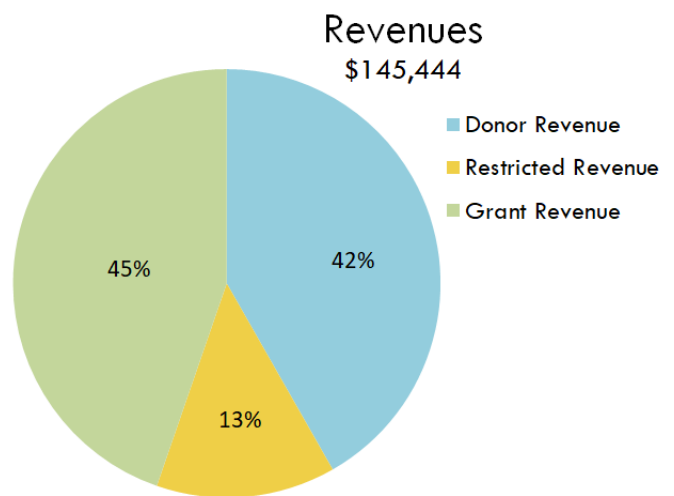
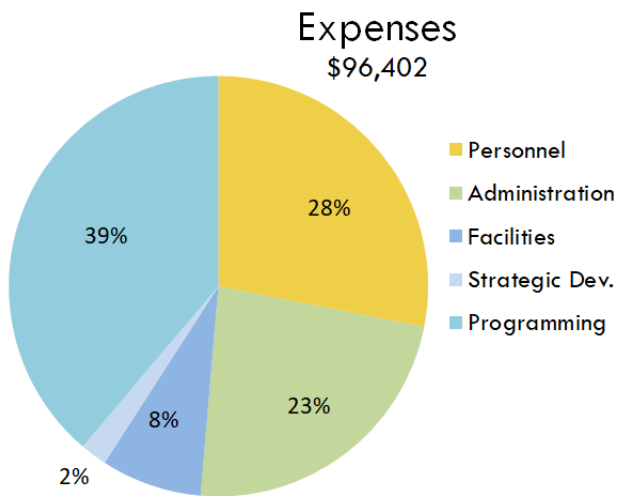
Goal 5: Board & Executive Leadership

A participatory Board of Directors sets policy, oversees the executive director and governs the organization through effective committee structures, adept strategy, skillful fundraising, and budget management.

FINANCIAL STATEMENT

Balance Sheet

ASSETS	2019
Cash and cash equivalents	\$ 152,585.26
Total Assets	\$ 152,585.26
LIABILITIES AND EQUITY	
Unrestricted Net Assets	\$ 79,834.90
Restricted Assets	
Project Citizen	\$ 500.00
Governance	\$ 2,014.14
Communications	\$ 7,920.00
Lights, Camera, Civics! Project	\$ 2,286.56
Transportation Funding	\$ 8,487.84
Civics 603	\$ 2,500.00
Total Restricted Assets	\$ 23,708.54
Net Income	\$ 49,041.80



DONOR ACKNOWLEDGEMENTS

Bender Ostberg Charitable Foundation

Bezos Family Foundation

Citizens Count

Dartmouth-Hitchcock

Friends of Charles Leahy

Geoffrey Clark & Martha Fuller Clark Fund

Cogswell Foundation

Grappone Management Co., Inc.

NEO Philanthropy, Inc.

New Hampshire Charitable Foundation

NH Humanities

NH National Education Association

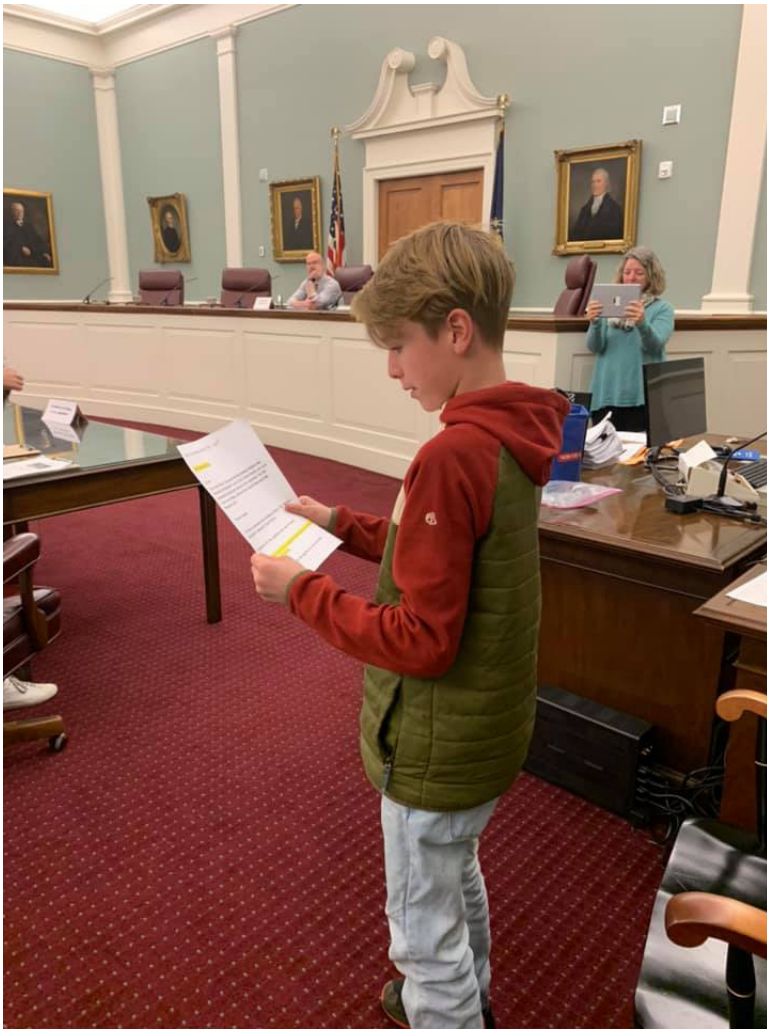
NH Supreme Court Society

Northeast Delta Dental

The Oleonda Jameson Trust

Saul O. Sidore Memorial Foundation

and many individual and family gifts



“Students who have access to high-quality civics education are more likely to vote and discuss politics at home, volunteer and work on community issues and speak publicly and communicate with elected representatives.”

Thank you, Donors, for making our programs accessible to teachers, children, and the public. Together, we are making a difference.

Teacher Quotes

“This workshop was fabulous. I really needed ways to incorporate social studies into what I already do (Language Arts). I feel I accomplished this here. The presenters were awesome.”

“Overall, I want to thank everyone who presented at this workshop. It’s one of the most valuable I’ve attended in my career. It featured content, materials, and ideas that could be used immediately in the classroom.”

“Extremely non-biased and wonderful information that students can access!”

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NH's Kid Governor Coordinator

NH Institute for Civics Education
2 White Street
Concord, NH 03301

website: www.nhcivics.org · e-mail: martha.madsen@law.unh.edu · phone: (603) 513-5121